



START: SCREENING TOOLS AND REFERRAL TRAINING

What is START?

The Tennessee Chapter of the American Academy of Pediatrics (TNAAP) offers a Screening Tools and Referral Training (START) Program that can help you implement the use of formal screening tools in your practice. The START program is available throughout the state to educate providers and staff about developmental and behavioral screening tools and their related referral procedures, office workflow, and coding for payment. that can be easily incorporated into a practice routine. START is great for physicians, allied health care providers, and office staff and is offered at NO COST across the state of Tennessee.

What is the purpose of the START program?

- To increase early identification and referral of children with developmental delays or behavioral problems using standardized screening tools
- To better understand referral resources in your community
- To learn about better documentation of services, coding and payment

The START training is divided into three parts:

Part I covers the science of developmental/behavioral screening using standardized screening tools and how developmental and behavioral screening enhances surveillance for the physician.

Part II examines standardized developmental and behavioral screening tools that can easily be incorporated into the child health visit. Participants get hands-on experience scoring and interpreting developmental and behavioral tools, as well as a tool for detecting autism spectrum and one for detecting post-partum depression in new moms. Part II also covers coding for payment when standardized screening tools are used.

Screening Tools Reviewed and Scored in Training through Case Studies:

(Trainings can be modified to meet your individual needs)

- Modified Checklist of Autism in Toddlers Revised with Follow-up (M-CHAT-R/F)
- Pediatric Symptom Checklist 17 (PSC-17)
- Edinburgh Postnatal Depression Scale (EPDS)
- Ages & Stages -Social Emotional Questionnaire (ASQ-SE)
- Parents' Evaluation of Developmental Status (PEDS)
- Ages & Stages Questionnaire (ASQ)
- CRAFFT/FRAMES Brief Interview
- NICHQ ADHD Toolkit
- Patient's Health questionnaire (PHQ-9)

Part III provides strategies for implementing screening procedures during the child health visit. Participants have the opportunity to work as a team to determine developmental/behavioral screening protocol, select the screening tools they would like to use, determine which well child visits they would like to use them, and develop an action plan for their practice to begin implementing the protocol as soon as possible. Part III also provides information and strategies practices can use to access appropriate referral resources in their community.

Schedule your FREE START Training Today!

Contact TNAAP and we will begin to schedule your practice today.
CONTACT: Susan Rollyson Susan.rollyson@tnaap.org

See back of this sheet for available complimentary incentives and their descriptions.

START Complimentary Incentives

Complimentary Developmental Screen Kits:

Through a grant offered by the Tennessee Department of Education, The Tennessee Chapter of American Academy of Pediatrics will be offering the Ages & Stages Questionnaires® (ASQ-3) OR the Parents Evaluation of Developmental Status® (PEDS) kit FREE to pediatric or family physician practices who schedule a Screening Tools and Referral Training (START). Kits will be delivered after the training is complete. Please be advised that only practices that have not completed the START program within the last THREE years are eligible for the free kit. Up to twenty practices per grant year will be eligible for the free kits.

Earn MOC Part IV Credit with START!

TNAAP's Pediatric Health Improvement Initiative program is now offer MOC part IV credit through the START program.

Requirements

- Participate in the in-office Screening Tools and Referral Training
- Attend Quality Improvement Training
- Develop practice QI team
- Use 'Model for Improvement' for a minimum of 3 PDSA cycles
- Review chart review reports for minimum of 4 data cycles
- Engage with the QI team and stay informed of process improvements
- Remain up-to-date regarding content of monthly calls with PHiIT
- Contribute to the annual learning collaborative

MOC Part IV!

All projects offer MOC Part IV Credit with the American Board of Pediatrics and Quality Improvement Credit with the American Board of Family Medicine



Have questions?

Want to schedule a training?

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Visit the Tennessee AAP website at www.tnaap.org!